**Final Version**

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| **Eligibility Criteria for Disabled Children and Young People’s Social Work Team (internal allocation process) DCYP respond to Complex and Critical Needs** |
| **UNIVERSAL** | **ADDITIONAL NEEDS** | **COMPLEX NEEDS** | **CRITICAL NEEDS** |
| **Children with minimal additional needs**Child’s disability has minimal impact on normal day to day activities and/or any additional needs are being met by the family and their network. Child requires support to broaden experiences&/or prevent build up of stress in familyThe disability does not impact functioning of child & familyChild’s care needs do not significantly impact on siblings’ opportunitiesSensory impairment or learning disability does not impact significantly on child’s care needsSome developmental/behavioural needs.  | **Children with additional needs** Child requires services to prevent impairment of health or development &/or alleviate stress in the family which may lead to needs escalating to level 3 or 4 Child’s level of care needs may start to impact on the child’s access to their community activities. General development delay, hyperactivity, limited sleep patterns Communication & behavioural problems Autistic Spectrum Disorder and/or obsessive behaviours Limited mobility but developed self-care skills Child’s needs significantly restrict siblings’ personal or social lives The addition of targeted support enhances the parent & carers capacity to provide for the additional needs of the disabled child or young personSensory impairment or learning disability that may impact on child’s care and support.  | **Children with complex needs** Children & young people require intensive help & support to meet their needs. Children & young people with Autistic Spectrum Disorder who have severe learning disabilities and behaviour which is very challenging, where the local offer is not meeting need and impacting day to day functioning of the family. behaviour is associated with other impairments e.g. global development delay or health condition Challenging behaviour &/or self harm Children & young people with complex health conditions which are likely to be life limiting Children & Young people with sensory loss | **Complex prolonged & critical needs such as children who may meet Continuing Healthcare Criteria and require jointly commissioned packages of support via continuing care panel.** Services are required to prevent immediate risk of significant impairment affecting child’s growth, development, physical or emotional health & well being or to prevent/postpone the need for long term accommodation Child has Autistic Spectrum Disorder likely to require physical interventions or behaviour regularly harmful to self or othersRequires night time supervision Child with complex medical needs requiring prolonged frequent night time attention e.g. medication, intubation etcThe required level of parental care cannot be sustained without the provision of additional specialist services |
| **Potential Services Available** |
| All children & their families have access to universally provided services that compliment support provided within the family & community networks.Children Access services via the Local Offer website.Section 17 Child In Need assessment upon request. Suffolk Activities Unlimited (access-unlimited.co.uk) (Short Break Offer)Activities & services are also available in the community. For example:* Midwifery
* Primary Care Services (including GP’s)
* Health Visitors/School nurses
* Dental Practices
* Early Years Settings
* Schools (mainstream, nursery, lower, middle &

upper)* Children’s Centres & Extended Schools
* Voluntary Sector Services
* Faith Groups
* Library & Information Services
* Adult & Community Learning
* Further Education
* Benefits Agencies
* Housing Agencies
 | Universal Services identified in Level 1 & possibly the following.For example: * Early Years – Children with special needs
* Childminding, including special needs childminders
* Social Care Occupational Therapy offer, Adaptation.
* Integrated clubs & activities
* Supported Youth clubs
* Specialist school holiday provision through special schools
* Voluntary sector provision as part of care support
* Childcare funding support
 | Services identified in Levels 1, 2 & possibly the following:For example:* Multi agency placements
* Intensive outreach/family support
* Intensive behaviour support
* Sessional support/childminding (short break care)
* LINK foster care (short break care)
* Domiciliary care
* Overnight Short Breaks over and above the Local offer.
* Direct Payments (Agreed number of hours per week identified as part of the SWA of need)
* Provision of specialist equipment/adaptation.
* Child Development Centre, community nursing, mental health, emotional well being & other health services
* Early Years identification support to access settings
* Transition Planning Services for young people likely to meet Care Act Criteria.
 | Services identified in Levels 1, 2 & 3 & the following: For example:* Medium or long term overnight short breaks up to 75 nights per year
* Residential placement or foster care
* Children that may require presentation at multi-agency resource panels to agree jointly commissioned packages of care which cannot be met from team resources.
* Transition Planning Services for young people likely to meet Care Act Criteria.
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| **Level of Assessment** |
| Universal Access.Routine assessments undertaken through individualagencies as required. |  Common Assessment Universal Access. Routine assessments undertaken through individual agencies as required.Paediatric Health Assessment, Diagnosis & treatmentSignpostingReferral to other agenciesCommon Assessment Framework (CAF)Child In Need Assessment on request.  | Common Assessment Framework/Lead Professional,Social Work Assessment Care Act Assessment (Adult Services for young people in transition)Social Work Assessment and Care Plan undertaken by a social worker in the Child in Need Team and/or the Disabled Children and Young Peoples Team |  Social Work Assessment and Care plan undertaken by a social worker in the Disabled Children and Young Peoples Team  |
| **Examples of Funded Activities & Services** |
| Needs can be met through Universal Services. Access to mainstream activities some of which have funded places | Specialist activities & community provision, many of which are provided through commissioned services: For example: * Sports
* Swimming
* Cycling
* Creative Arts
* After school clubs
* Specialist Youth groups & activities
* Whole family holiday accommodation
* Additional support through specialist nurses
* Child care funding
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