Best Hopes				
Best Hopes from this assessment, conversation, meeting or situation?				
Naturally Connected Network?				
Who is involved? Who is important for this conversation? Who has an interest in this conversation? Who could be involved? Who might be useful? What is important to the child/person/network about their culture, values and beliefs?				

What are the worries?			What is happening already to reduce these worries?	What sense do I make of all of this?	What will it look like if the worries are minimised?	What steps will be taken to achieve this and who will do what and when?
PAST	FUTURE	COMPLICATING FACTORS	EXISTING SAFETY EXISTING STRENGTH	Family and professional judgement – ANALYSIS, HYPOTHESIS, JUDGEMENT	DESCRIPTION OF GOALS	ACTIONS/STEPS
Description of each of the critical worries that have caused harm/worry including severity and timeframe First, worst and the last time the event occurred? What make this more complicated - Specific Description of each of the complications? This would include adversity experienced and historical concerns Statements What has happened and what is predicted will happen at its worst if nothing changes.			Description of what has already been happening to address each the concerns and complicating factors? Examples of specific times that actions have happened and the harm or complicating factor hasn't occurred, and who helped to achieve this?	What are the persons/network or child's view as to why this could be happening? • What do I know about the worries? • What do I know about the strengths? • What are the prospects for change and learning? • What are the risks associated with the chosen intervention/s? • What is the motivation for change from the child, person, parents, family, network? • What is the likelihood of the harm occurring again? • What else could be the reason for what's happening? • What else? • How does research and theory inform your analysis? • Who have you discussed this decision with? • What or who is driving the decision making? • What other assessments and or recommendations, have you used to make sense and inform the plan? • What are the minimum requirements that will need to be included in the plan?	Description of what will be happening instead of the worry or complicating factor – including what difference this will make if this is achieved. • What can be offered to build on the strengths? • What reduces the risks/worries? • What will people be doing instead? • What will the person be experiencing? • What will their everyday life be like? • What are the goals? • What difference will this make to: ○ The person/child ○ Their family and network ○ ACS/CYP	Who will do this? What actions will they take and what is the timeframe for this? ▪ Who will help? ▪ What will they do that is useful? ▪ When will this happen? ▪ What will people do to make sure this doesn't happen again? ▪ What are the 'must dos' for ○ The person ○ Their family and network? ○ ACS/CYP? ▪ How will you/they know that things have changed?

0 ⟶ 10

Signs of Safety Analysis Matrix

When assessing any situation, it is crucial to gather specific, detailed information about the harm or worry. This involves clearly identifying the harmful behaviour/concerns, its severity and frequency and impact on the child/person. The matrix below is designed to assist professionals to develop questions and to gather detailed information.

Timespan / Action/Impact	How long has this been happening for?	First incident	Worst Incident	Last Incident
Behaviour *What is the dangerous/ harmful or worrying behaviour from the adult or young person?*				
Complicating Factors *What makes the situation more complicating to manage?*				
Impact *Describe the specific impact on the child or adult?*				

What sense do I and others make of all of this?

Immediate Danger - *If nothing above changes what will the worst thing that could happen to the child/young person or adult?*

Future Danger - *If nothing changes in the 5/10/15 years what will the future look like for the child/young person/adult?*

Future Hope - If changes happen, what hope do you or others have for the future of this child/person? What would need to change for this to happen?